A photograph of a woman with long, dark, curly hair, wearing a white top, carrying a young girl with long dark hair and a pink headband on her back. Both are smiling broadly. They are in a grassy park area with trees in the background. The image is partially overlaid with a large, abstract blue shape in the bottom right corner.

## **Level 4 Children, Young People & Families Practitioner (Residential Pathway)**

Supporting young people in residential  
childcare to achieve positive outcomes



## Children, young people and families practitioner (residential) apprenticeship standard

This level 4 apprenticeship training programme develops the knowledge, skills and behaviours required to work with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives.

It is suitable for residential care workers, support workers and other associated job titles.

At the end of this training programme, you will be also be awarded a Level 3 TQUK Diploma in Residential Childcare.

### Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

## What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

## Off the job training

As part of the apprenticeship, alongside your job role, a **minimum of 6 hours per week** of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment

## End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:

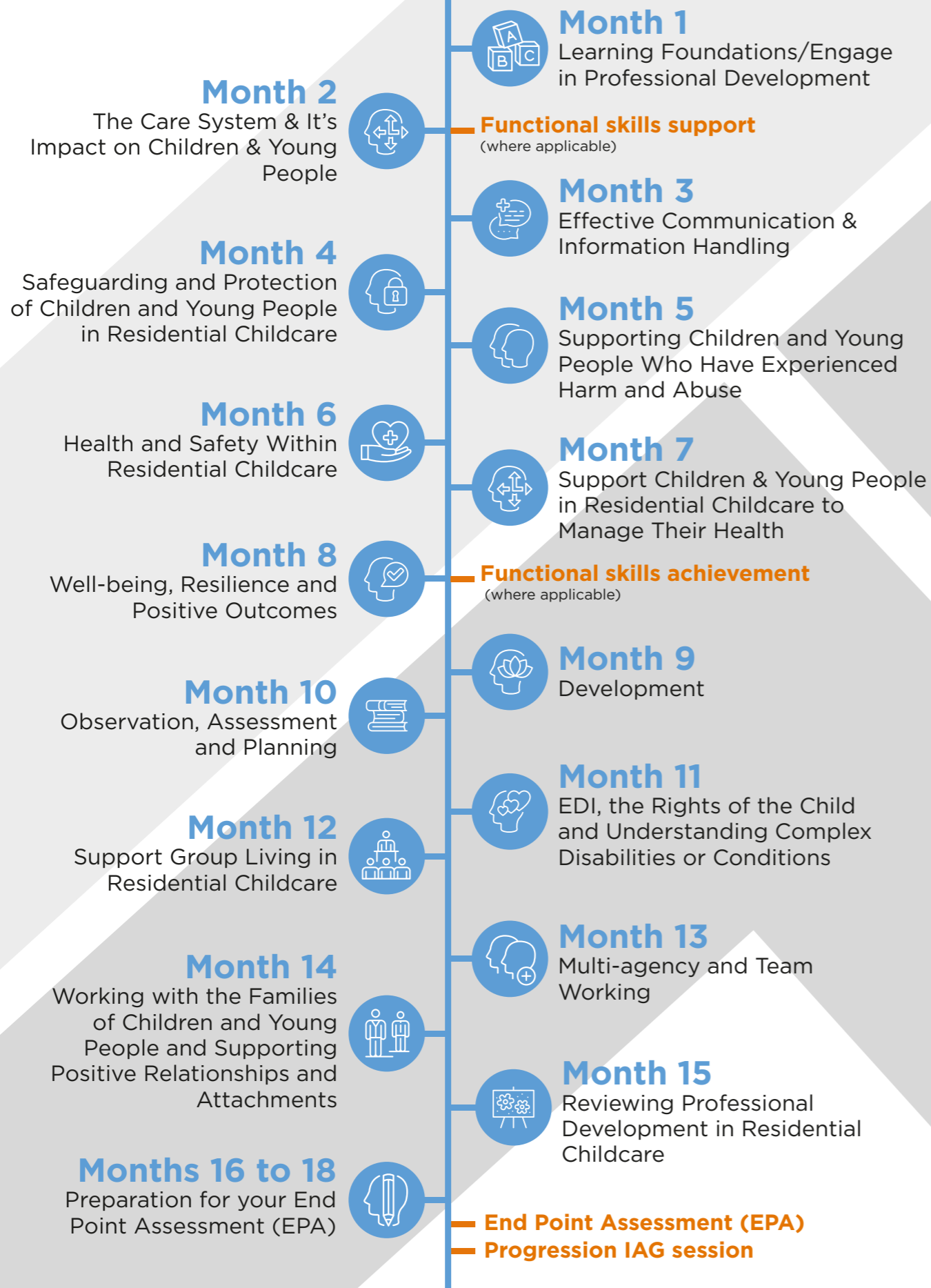


Observation of practice



Competency interview

# Your apprenticeship journey



## You will learn how to:

### Support children, young people and families

- ✓ Link theory to practice and use this to develop young people's skills
- ✓ Understand critical legislation and how it is embedded into practice
- ✓ Study ethical issues while working alongside children, young people and families
- ✓ Take a role in multi-agency teams to support positive outcomes for children, young people and families
- ✓ Solve problems through critical analysis
- ✓ Be flexible in your approach to practice

### Develop yourself

- ✓ Take an active part in your continuous professional development
- ✓ Reflect on your practice and understand the importance of your job role
- ✓ Be a role model to peers and work collaboratively with them
- ✓ Appropriately challenge others' ideologies

### Implement person-centred care plans

- ✓ Provide children, young people and families with information to enable them to choose the way they are supported, ensuring compliance with the relevant statutory standards and codes of practice
- ✓ Understand 'duty of care' in practice
- ✓ Encourage children, young people and families to participate in the way their care and support is delivered
- ✓ Contribute towards the development and creation of care plans which are underpinned by the individual's support preferences
- ✓ Identify, respond to and escalate changes to the physical, social, and emotional needs of individuals, contributing to the ongoing development of care/support plans and support with SEND requirements

### Monthly Masterclass

Our delivery is via monthly masterclasses delivered by facilitators with real industry experience. These are a great opportunity to build valuable contacts and to begin networking within your sector. Our learners often learn just as much from each other as they do from our facilitators.

Masterclass attendance is vital so that you are able to take on the teaching and learning required to complete your qualification, so if you are unable to attend you should let us know so that we can book you onto a class at a different time. Should you fail to attend your masterclass, we will contact both you and your employer to understand why and to book you into the next available class.

In addition to masterclasses, you will also be assigned a development coach who will manage your learning journey and be your primary contact for reviews, observations, marking written work and keeping you on track and they will also keep in touch with your employer.

Teaching Masterclasses run on different days and times, so think about your working week, what days' work best for you?

# The 5 pillars of wider learning

## Sustainability



Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

## CIAG



CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chances
- Help you make informed decisions

## Cultural capital & personal development



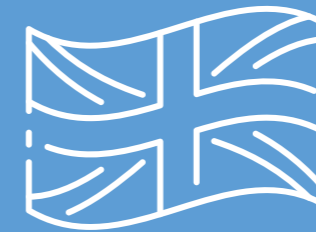
Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

## British values, safeguarding & prevent duty



We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

### British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

### Safeguarding:

We can ensure that you are supported by the right people at the right time.

### Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

## Equality, diversity & inclusion



Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

## Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

**Where do I see myself in my career in 12 months?**

**What support do I need to get there?**

**What targets and milestones can I set now to aid me in achieving this?**



### The next level

If you want to up-skill further upon completing this programme, consider our level 5 Residential Childcare Manager apprenticeship.

## Make an impact

The Childcare Company is a sister company of Impact Futures.

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

As a national training provider, we make this impact throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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