



Level 5 Residential Children, Young People & Families Manager

Managing residential childcare
to achieve positive outcomes



Children, young people and families manager (residential) apprenticeship standard

This level 5 apprenticeship training programme develops the skills, knowledge and behaviours required to manage others in working with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives.

It is suitable for deputy managers and managers in a residential childcare setting.

At the end of this training programme, you will be also be awarded a Level 5 TQUK Diploma in Residential Management.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum of 6 hours per week** of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment

End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:

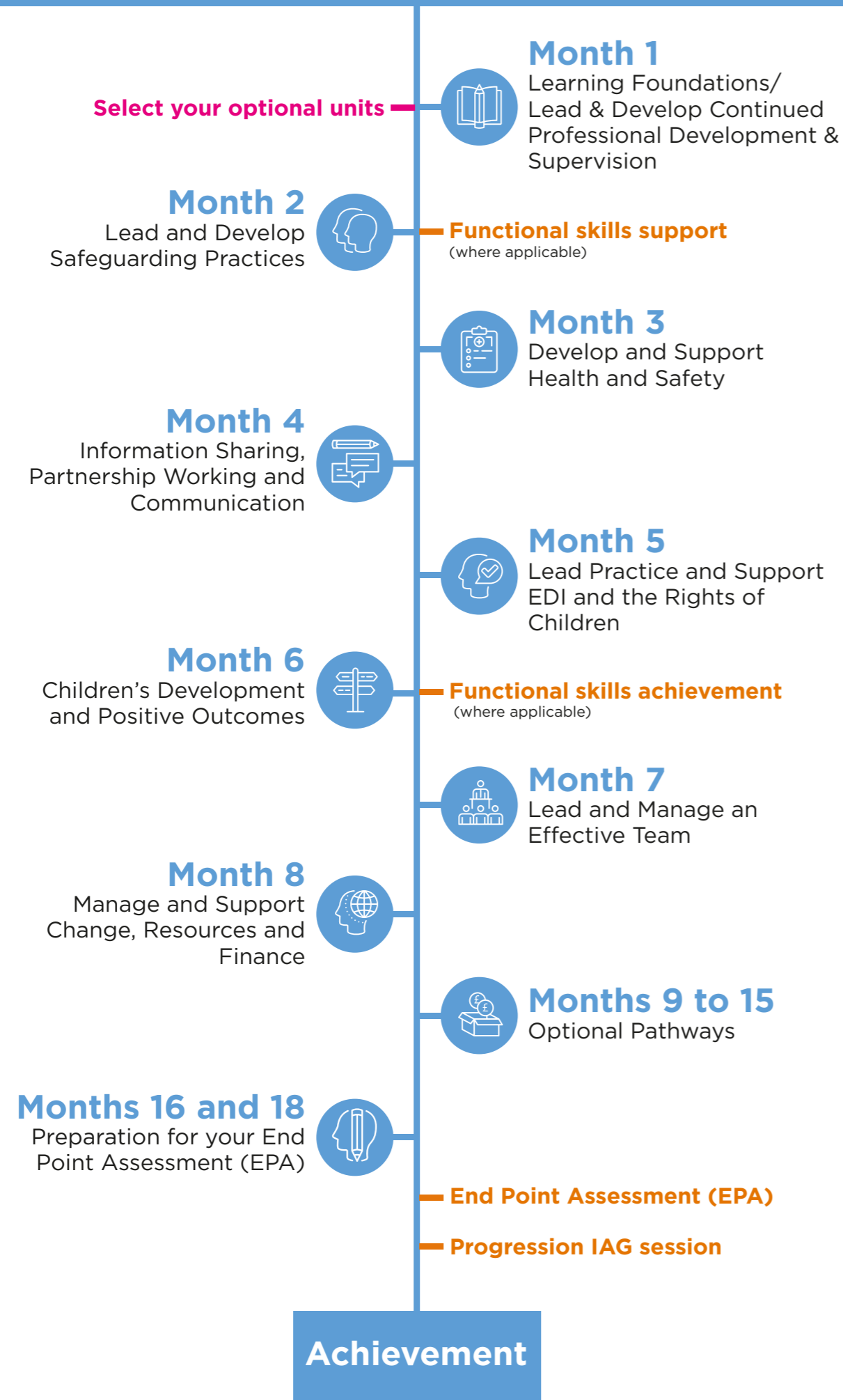


Situational judgement test



Competency interview

Your apprenticeship journey



You will learn how to:

Manage others in supporting young people

- ✓ Lead, develop and manage an effective team
- ✓ Manage resources and finance
- ✓ Lead theory-based practice to develop your team's skills
- ✓ Embed critical legislation into your team's practice
- ✓ Lead others in considering ethical issues when working with children, young people and families
- ✓ Manage relationships with multi-agency teams
- ✓ Solve problems through critical analysis
- ✓ Be flexible in your approach to practice

Develop yourself

- ✓ Take an active part in your continuous professional development
- ✓ Reflect on your practice and understand the importance of your job role
- ✓ Be a role model to peers and work collaboratively with them
- ✓ Appropriately challenge others' ideologies
- ✓ Utilise various leadership styles in practice

Lead a culture-driven ethos

- ✓ Model the home's ethos
- ✓ Actively promote equality, diversity and inclusion
- ✓ Deliver and lead working practice changes which improve outcomes for service users and stakeholders
- ✓ Lead Ofsted and stakeholder audits and inspections

Choose your optional units

As part of this apprenticeship, we give you the option to choose which of the following knowledge, skills and behaviours you need to develop in line with your job role. **You have 26 credits to use.**

- 10 credits** Research project
- 8 credits** Lead and manage support for disabled young people
- 6 credits** Implement a positive relationship policy
- 5 credits** Support vulnerable and disadvantaged young people
- 5 credits** Manage and develop quality practice and assurance
- 5 credits** The impact of the care system on young people
- 4 credits** Lead and manage safe use of technology and online activity
- 4 credits** Understanding the Youth Justice system
- 4 credits** Lead a service to support young people who have experienced harm or abuse
- 4 credits** Lead and manage group living

The 5 pillars of wider learning

Sustainability



Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG



CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chances
- Help you make informed decisions

Cultural capital & personal development



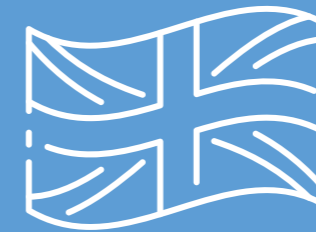
Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

British values, safeguarding & prevent duty



We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

Safeguarding:

We can ensure that you are supported by the right people at the right time.

Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Equality, diversity & inclusion



Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months?

What support do I need to get there?

What targets and milestones can I set now to aid me in achieving this?



The next level

If you want to up-skill further upon completing this programme, consider a degree level apprenticeship.

Make an impact

The Childcare Company is a sister company of Impact Futures.

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

As a national training provider, we make this impact throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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