



Level 5 Early Years Lead Practitioner

Develop your career
in childcare



Early Years Lead Practitioner Apprenticeship Standard

This programme will develop the knowledge, skills and behaviours of early years practitioners to be proactive and influential.

The learner will be working in a senior role such as Room leader, Early years lead, Deputy manager or Manager. Undertaking this apprenticeship will develop the practitioner's ability to reflect and build on practice through on-going professional enquiry and action led research.

The Early Years Lead Practitioner will promote the health and well-being of all children, whilst ensuring compliance with legislation, policies and strategies at national, local and setting based level. They will be an active and effective key worker, advocating on behalf of the children as well as disseminating best practice and demonstrating practice required of a leader.

The Early Years Lead Practitioner will develop their reflection skills to improve pedagogical practice and initiate personal and team continuous professional development in response to strengths and weaknesses.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 24 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Smart Assessor.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum of 6 hours per week** of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment

End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:



Case study with report & presentation



Professional discussion



Portfolio of evidence



Observation with Q & A

Your apprenticeship journey



You will learn how to:

Support child development

- ✓ Promote the health and well-being of all children, self-regulation and resilience through learning rich environments, opportunities for challenging play and a healthy attitude towards risk taking
- ✓ Provide playful, sensitive interaction opportunities that reflect children's needs, interests and motivations in order to facilitate and extend deep level learning
- ✓ Participate in and lead daily routines and practice, including children's personal care, play and maintaining the physical environment
- ✓ Be an effective key person and advocate for the child, supporting the child's developmental, emotional and daily needs within a secure and caring relationship

Develop yourself

- ✓ Commit to becoming a reflective practitioner, enhancing skills and knowledge to improve pedagogical practice. Guide and support the development of the reflective practice of others
- ✓ Initiate continuing professional development opportunities in response to identification of strengths and weaknesses both personally and within your team
- ✓ Provide constructive feedback on points of practice on an informal day to day basis and contribute to formal performance management as necessary
- ✓ Lead and manage across the area, aspect or environment for which you are responsible for

Link theory with practice

- ✓ Ensure compliance with all Health and Safety legislation, policies and strategies at a national, local and setting based level
- ✓ Work in collaborative partnership with parents and carers in the planning, implementation and review of strategies in place to support children's experience, holistic development, learning and progress
- ✓ Maintain effective administrative systems including development records, assessment, report writing and record keeping, such as risk assessments and safeguarding concerns

The 5 pillars of wider learning

Sustainability



Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG



CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chances
- Help you make informed decisions

Cultural capital & personal development



Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

British values, safeguarding & prevent duty



We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

Safeguarding:

We can ensure that you are supported by the right people at the right time.

Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Equality, diversity & inclusion



Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

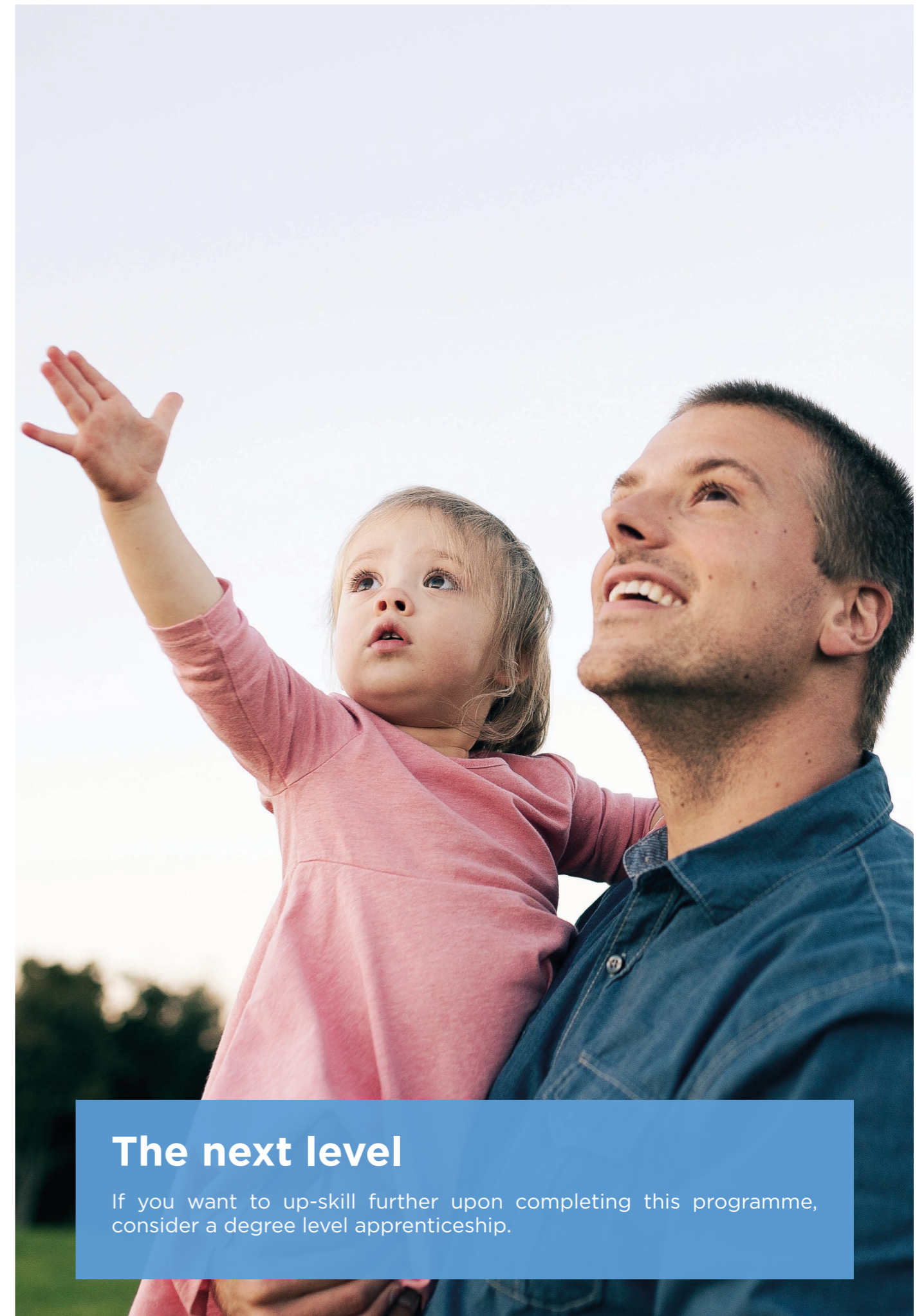
Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months?

What support do I need to get there?

What targets and milestones can I set now to aid me in achieving this?



The next level

If you want to up-skill further upon completing this programme, consider a degree level apprenticeship.

Make an impact

The Childcare Company is a sister company of Impact Futures.

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

As a national training provider, we make this impact throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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