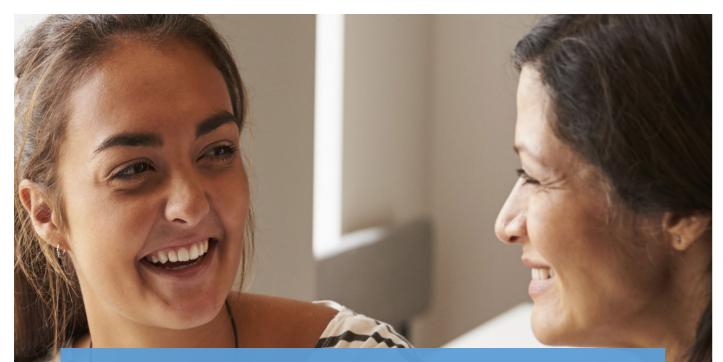


# Level 4 Community Childcare Practitioner

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Level 4 Children, Young People and Families Practitioner apprenticeship standard and higher education certificate



## Children, Young People, and Families Practitioner (Community) Apprenticeship Standard

This level 4 apprenticeship training programme develops the knowledge, skills and behaviours required to work with children, young people and families across a range of multi-agency services to achieve positive outcomes and sustainable solutions in their daily lives.

You will work within a specific social care role in community settings such as education, youth services, early years, youth justice, family support and special educational needs.

At the end of this training programme, you will be awarded a level 4 certificate in higher education in working with children, young people and families, which is endorsed by De Montfort University Leicester.

#### **Entry requirements**

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

#### What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

#### Off the job training

As part of the apprenticeship, alongside your job role, a **minimum** of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:





Online teaching Digital learning resources

### **End-point** assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:





Observation of practice

Competency interview

One to one tuition



Workplace assessment

### Part one: apprenticeship standard



## **Part two: Higher education certificate**

As part of this industry-leading apprenticeship training programme, we have partnered with De Montfort University Leicester to build a level 4 higher education certificate.

This is delivered by industry experts through 32 weekly workshops alongside the apprenticeship standard, focussing on the following four modules:

Lifespan (0-18 years) 30 credits, assessed by essav and presentation

Safe practice, safe spaces 30 credits, assessed by case study and essay

### Module 1: Lifespan (0-18 years)

- ✓ Understand key biological physiological, sociological and theoretical perspectives used to explain human growth and development
- ✓ Reflect on own and others' information sharing and accessibility issues
- ✓ Understand the importance of observation and early intervention to support developmental needs of young people
- ✓ Access a range of services and identify how to access support to positively impact young people and their families

### Module 2: Safe Practice, Safe Spaces

- $\checkmark$  Understand the context of safeguarding, the protection of young people and families, as well as the concept of multi-agency working to safeguard ✓ Understand legislation, policies and practices for the protection of young people and how to address concerns about abuse, exploitation or risk of harm
- ✓ Recognise young people and families who may be experiencing abuse, and identify the appropriate responses and support

### **Module 3: Child Study**

- ✓ Link knowledge and understanding of human growth and development to cultural impacts of well-being and development
- ✓ Involve teams and families to develop a complete overview of young people
- $\checkmark$  Critically evaluate the outcomes of a child study and identify how theories of development apply to analysis
- ✓ Maintain clear, accurate and succinct records and understand professional practice in relation to observation of young people

### Module 4: Professional Practice

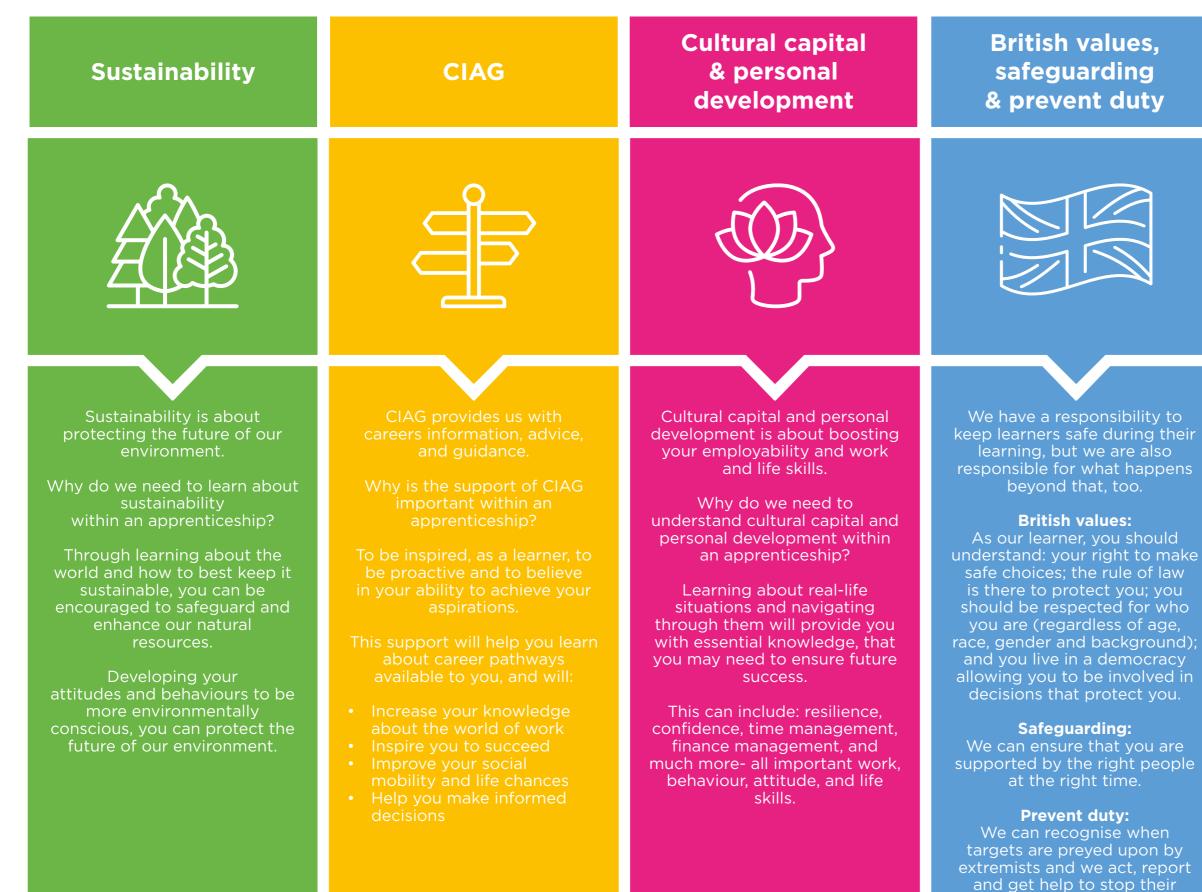
- $\checkmark$  Recognise the ethics and values in your practice and apply principles of anti-discriminatory, human rights and equalities legislation
- ✓ Apply evidence-based practice in your interventions, then reflect on and analyse outcomes to promote independence, provide support and prevent harm
- ✓ Understand the importance of reflective practice, emotional intelligence and the evolving role of Children, Young People and Families Practitioners

Child study 30 credits, assessed by employment case study

Professional practice 30 credits, assessed by employment practice portfolio

observations of young people within current frameworks and current social and

## The 5 pillars of wider learning



recruitment.

### Equality, diversity & inclusion



Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into vour learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

## Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months? What support do I need to get there? What targets and milestones can I set now to aid me in achieving this?



## The next level

If you want to up-skill further after completing this programme, consider our level 5 Children, Young people and Families Manager apprenticeship pathways.

## Make an impact

The Childcare Company is a sister company of Impact Futures.

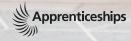
We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

As a national training provider, we make this impact throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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