



# Early years educator apprenticeship standard

This level 3 apprenticeship training programme develops the knowledge, skills and behaviours required to work in an Early Years setting, with the opportunity to take responsibility for leading the Early Years provision.

It is suitable for experienced childcare assistants and those wishing to become room leaders or manage the Early Years provision.

At the end of this training programme, you will be awarded a Full and Relevant Level 3 qualification once a passing grade has been achieved at the End-Point Assessment.

### **Entry requirements**

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

### What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

#### Off the job training

As part of the apprenticeship, alongside your job role, a **minimum** of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



### **End-point assessment**

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:



Observation & Questions



Professional discussion



Portfolio building

## Your apprenticeship journey

**Programme Introduction** and Expectations



#### Month 1

Learning Foundations and CIAG/Reflective Practice, CPD and the role of an Early Years Educator

Month 2





**Functional Skills Support** (where applicable)





Month 3

Health, Safety and Risk Management Practices

Children's Well-being, Resilience and their Rights through Respectful Care



Month 5

Learning and Development

Month 6 Transitions and



Month 7



The EYFS in Practice and The Role of The Key Person

**Months 8** Theories and Approaches



Month 9

Play and Social Interactions

**Functional Skills Achievement** (where applicable)



Month 10

Environments and Daily Routines



Month 11

Learning and Development through Observation, Assessment and Planning

Month 12 EDI and The Inclusion

of All Children



Month 13

Professional and Collaborative Relationships

Month 14 **Evidencing Reflective** 

Practice and CPD

Assessment (EPA)



Month 15 Behaviours in Practice and Preparing for EPA

Months 16 to 18 Gateway and End Point



**Progression IAG session** 

**Achievement** 

### You will learn how to:

# Support child development

- ✓ Understand a range of underpinning theories and philosophical approaches to how children learn and develop and how they influence practice
- ✓ Know the expected patterns of children's development from birth to 8
- ✓ How a child's learning and development can be impacted by the stage of development and individual circumstances
- ✓ How to support and promote children's speech, language and communication
- ✓ The importance of holistic development of children in early years settings

# **Develop yourself**

- ✓ Understand the scope of own work role while supporting children in their early years
- ✓ Know the importance of reflective practice and continuing professional development to improve own skills and practice
- ✓ Be able to assess and plan for own continuing professional development
- ✓ Be able to engage in and evaluate continuing professional development and reflective practice to improve own skills, practice, and subject knowledge

## Link theory with practice

- ✓ Understand legislation, guidelines, polices and procedures for safeguarding and child protection within the early years setting
- ✓ Understand roles and responsibilities for safeguarding within the early years setting, such as when a child is in danger or at risk of abuse
- ✓ Understand how to respond to evidence and concerns of abuse or harm and know how and when to act to protect children
- ✓ Understand the importance of record keeping relating to safeguarding issues in the early years

# The 5 pillars of wider learning

Sustainability

CIAG

Cultural capital & personal development

British values, safeguarding & prevent duty

Equality, diversity & inclusion









Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chance
- Help you make informed decisions

Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

#### **British values:**

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

#### Safeguarding:

We can ensure that you are supported by the right people at the right time.

#### **Prevent duty:**

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

# Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months?

What support do I need to get there?

What targets and milestones can I set now to aid me in achieving this?



